



Downlands Student Level System

As members of the Downlands College Community, we work towards enhancement of the life of each individual physically, psychologically, intellectually, emotionally and spiritually in all facets of our College. We want all students to come to know the value of their own lives and so make a contribution for the betterment of the world in which we live.

This framework provides equity in the management of student behaviour. Student behaviour is categorised into levels. All students start on Level 3 and may subsequently move to a level that most accurately reflects their behaviour. In addition to the Level System, Pastoral Care Teachers will encourage students to record their achievements and participation in College activities with a view to encourage all students at the College to strive towards improvement.

Students on Levels 1-3 demonstrate continued positive growth. Students on Levels 4 – 7 are demonstrating inability to meet the College classroom and Community rules and expectations.

To support decisions regarding students who display inability or unwillingness to co-operate with the College policies and Community spirit, a Support Group including Team Leader, Year Leader, the student’s Pastoral Care Teacher, with supervision from the Deputy Principal - Pastoral Care, will assist through devising an intervention program to assist the student’s growth and development. Parents and carers of the student are informed of the College’s concerns and encouraged to contact the Year Leader. The demonstrated response of the student to the intervention program will determine any changes made to the student’s allocated level.

LEVEL	BEHAVIOURS ASSOCIATED WITH THIS LEVEL	COMMUNITY RESPONSE
<p>Level 1</p> <p>Student demonstrates active and positive acceptance of College Community behaviours and significant involvement in the creation of community.</p>	<p>Behaviour is exemplary and must include, in addition to Level 2, some combination of the following:</p> <ul style="list-style-type: none"> • making a public stand about the core values of the College • showing initiative and perseverance in liturgical, team and group activities • participating in an exemplary manner in the academic program • working to full potential • demonstrating leadership or encouragement of others • modelling the Gospel values espoused by the College • engaging actively in College/community pursuits • organising service activities. 	<ul style="list-style-type: none"> • Student will be eligible for election to College leadership roles. • Student will receive school recognition at Year Level assembly. • Year 12 students may apply for an Honour Blazer.

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<p>Level 2</p> <p>Student is actively engaged in the positive acceptance and support of Community behaviours.</p>	<p>In addition to Level 3 behaviours, student must consistently demonstrate some combination of the following:</p> <ul style="list-style-type: none"> • being notably courteous and cooperative • giving time generously for service activities • being actively involved in prayer and liturgies • participating diligently in the academic program • being considerate of peers • positively participating in the school Community • demonstrating consistent effort in team and group activities. 	<ul style="list-style-type: none"> • Student will be eligible for election to College leadership roles. • Year 12 students may apply for an Honour Blazer.
<p>Level 3</p> <p>Student is positively involved in the acceptance and support of Community behaviours.</p>	<p>Student will demonstrate all of the following:</p> <ul style="list-style-type: none"> • being considerate and courteous to all members of the College community • showing respect during prayer, liturgies and assemblies • fulfilling all classroom behavioural expectations • demonstrating reasonable effort and participation in academic studies • taking part in team and group activities • respecting the rights of others • wearing the College uniform correctly with pride and showing self pride with their personal appearance • consistently displaying good manners. 	<ul style="list-style-type: none"> • Student will be entitled to participate in external curricular and co-curricular activities, including activities outside the school grounds. • To be eligible for election to a position of responsibility, such as SRC, student must have been on at least Level (3) for three weeks prior to the election or appointment.
<p>Level 4</p> <p>Student experiences difficulty in accepting responsibility for maintaining a consistent, positive acceptance of Community behaviours. Student presents minor or intermittent behavioural problems.</p>	<p>Repetitive behaviour associated with this level includes:</p> <ul style="list-style-type: none"> • disobeying instructions • being uncooperative and discourteous towards any member of College staff • being disrespectful during prayer, liturgies and assemblies • failing to fulfil all classroom expectations • disruptive behaviour in class and being sent to the Exclusion Room on more than one occasion • unexplained absence from or regular patterns of absence or lateness to classes or College activities • failing to honour commitment to team or group activities • ridiculing the well-intentioned efforts of others • pilfering, littering, graffiti • plagiarism • using inappropriate language • not wearing the uniform in accordance with College expectations • possessing banned items as defined in College Record Book • misbehaving on school buses, or at any event where the student is representing the College. 	<ul style="list-style-type: none"> • The Year Leader will discuss the student's inappropriate behaviour with him/her. • The Year Leader will inform parents that the student has been placed on this level and, along with the student's Pastoral Care (PC) Teacher, will discuss with them the consequences of being placed on Level 4. • The student will be given the chance to do something about the problems him/herself, with some advice and guidance from the Pastoral Care Teacher, Year Leader or College Counsellor. A Behaviour Monitor Card may be issued to the student. • By being cooperative, and working with the Year Leader for a period of three (3) weeks, the student will return to Level 3. • Resistance from the student to improvement in behaviour will result in the student being placed on Level 5. • The Student Support Group reserves the right to use discretion in dealing with the student. This will be based on what is considered best for the welfare of the student concerned.

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<p>Level 5</p> <p>Student has committed a significant breach of Community behaviours, or has a continuing disciplinary problem and is not being challenged to return to Level 4. The behaviour is of a more serious nature.</p>	<p>Student behaviour may include:</p> <ul style="list-style-type: none"> • showing clear unwillingness to cooperate as a student of the College • vandalising College property • smoking at school, at school organised functions or when in College uniform or being in the company of smokers who are in College uniform • letting down team or group in a serious way • bringing the College into disrepute • stealing from any person (s) or from the College • continual disruptive behaviour in class and repeated attendance at the Exclusion Room • being abusive to any member of the College community • truanting from the College • bullying and sexual harassment • using technology inappropriately eg. use of mobile phones to record antisocial behaviour • displaying personal conduct which is extremely antisocial and unsafe in the school context including physical altercations. 	<ul style="list-style-type: none"> • Suspension by the Deputy Principal - Pastoral Care may result, following consultation with the College Principal. • The Team Leader will inform parents/carers about the Student's behaviour. Parents will be strongly advised to attend a meeting at the College to discuss the situation, with the student and the Support Group present. • Student will be provided with a Behavioural Progress Monitoring Sheet for presentation to the classroom teacher at the beginning of each lesson. The Monitoring Sheet will be provided for a minimum of three (3) weeks. • The student is required to attend lunch detentions (Monday, Wednesday & Friday), both breaks. • Permission for student to participate in external curricular and co-curricular activities, including those outside the school grounds, may be withdrawn by the Student Support Group, after consultation with the College Principal • Student will be required to give up any positions of responsibility. • Students with issues concerning bullying and sexual harassment will be referred to the Restorative Justice Programs under the supervision of the College Counsellor (s) • Student will be challenged to work with his/her Support Group and/or College Counsellors to bring about a positive improvement and reconciliation with a view to student returning to Level 3. • The Student Support Group reserves the right to use discretion in dealing with students. This is based on what is considered best for the welfare of the student concerned. • Student at this level cannot apply for a Downlands Fortes Award.
<p>Level 6</p> <p>Student has shown major disregard for Community behaviours. Student has continued to ignore the rights of other people.</p>	<p>Student may be involved in some of the following:</p> <ul style="list-style-type: none"> • persistent failure to cooperate as a student of the College • acting in a dangerous and/or violent manner • committing serious theft or vandalism • committing an illegal act • continuing persistent bullying and sexual harassment • engaging in persistent personal contact that is inappropriate in the school context. 	<ul style="list-style-type: none"> • The Deputy Principal - Pastoral Care must inform parents, who will be expected to attend a meeting at the College in order to discuss the student's inappropriate behaviour. • Suspension by the Deputy Principal - Pastoral Care may result, following consultation with the College Principal. • A Support Group will be established by the Deputy Principal - Pastoral Care. This Support Group will draw up a program that may include the following; <ul style="list-style-type: none"> 1. Student may be placed on a Behaviour Contract and may be excluded from all or some classes, following consultation with the Deputy Principal – Teaching

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		<p>and Learning</p> <ol style="list-style-type: none"> 2. Student may be required to complete Suspension Work Booklets before re-entry to classes. 3. Student will be required to have an interview with the College Counsellor and develop a behaviour plan. He/she will be expected to begin a reconciliation process. 4. The student is required to attend lunch detentions during (Monday - Thursday), both breaks. <p>The Support Group will monitor the way the student returns to full membership of the community</p> <ul style="list-style-type: none"> • Permission for students to participate in external curricular and co-curricular activities including outside the school grounds may be refused by the Support Group, following consultation with the College Principal and the Deputy Principal – Curriculum. • In matters which are deemed serious criminal acts, the College reserves the right to involve the Queensland Police Service. • The Deputy Principal - Pastoral Care in consultation with the Principal, reserves the right to use discretion in dealing with students. This is based on what is considered best for students(s) concerned. • Student at this level cannot apply for a Downlands Fortes Award. • Student will be challenged to work with his/her Support Group and/or College Counsellors to bring about a positive improvement and reconciliation with a view to allow student returning to Level 4.
<p>Level 7</p> <p>Student has resisted efforts to help resolve problems with Community behaviours. Alternatively, student has committed a very serious breach of Community behaviours, so much so that it is clear student does not value belonging to the Community.</p>	<p>Student behaviour may include:</p> <ul style="list-style-type: none"> • continued demonstration of complete unwillingness to cooperate as a student of the College • extremely dangerous or risk-taking behaviour • a criminal act- for example, offences involving drugs and alcohol, concealed weapons, serious sexual offences etc. 	<ul style="list-style-type: none"> • The Principal will officially suspend the student from school, pending a final decision. • Student will be offered help from the Student Support Group. • The student is required to attend lunch detentions (Monday - Friday), both breaks. • During this period, the student and his/her parents will be required to attend an interview with the Principal to discuss the student's future at the College. • The decision to exclude the student from the College Community permanently will be at the discretion of the

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